

Journal of Technical Education Science  
Special Issue Call for Papers

## Technology in Language Education

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### Manuscript Submission

Prospective authors are encouraged to submit original work of their own that has neither published in, nor is under consideration by, other journals or publishers. All quality submissions will be peer reviewed. Each paper manuscript should be within 7000 words, including title, author names, affiliations, abstract, keywords, main body, references, and appendices. All manuscripts need to be submitted to the editors, via email.

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Together with the rapid development of technology and its substantial impact on different aspects of human life, numerous attempts of integrating technology into language teaching and learning practices have been initiated across the globe. Online learning, blended learning, and virtual simulation learning are some of many models adopted during this digital age. Critical analyses on the employment of technology and its contributions to the learning quality have been debated. Key topics of the discussion range from teachers' perspectives and institutional factors to students' socio-cultural characteristics and classroom activities. The roles of teachers and students' learning behaviours in the ubiquitous education landscape have also been received significant attention from contemporary research.

Technology integration in both social and academic domains has been reported to enhance teaching methodologies and provide better education quality. This special issue of the Journal is devoted to these developments of practices. Original research papers, critical reviews and commentaries relevant to the theme are invited. The issue particularly aims at document research on the following, but not limited to, topics:

- Students' language learning behaviours in the digital age
- Perspectives of teachers and students on the integration of technology
- Practices of blended learning, online learning space, e-learning, and other platforms
- Practices of m-learning, e-portfolios, blogging, and social network
- Technology in assessment and evaluation of language competency
- Motivation, attitudes and learner autonomy as working with technology
- Socio-cultural constraints and enablers for technology to be adopted in local contexts

The issue adopts the APA formatting and referencing guidelines. Prospective authors are encouraged to submit high quality and original manuscripts. All manuscripts will undergo a rigorous peer review process. Complementary hard copies of the issue will be posted to the authors of each article accepted by the Journal. The online version is open to everyone.

*"There can be infinite uses of the computer and of new age technology, but if teachers themselves are not able to bring it into the classroom and make it work, then it fails."*

Nancy Kassebaum